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ABSTRACT

This yearbook for the Massachusetts Association for Supervision and Curriculum Development (MASCD) provides educators with models of successful practices and raises questions and potential solutions to issues of accountability, policy, long-term planning, funding, and student motivation for learning. This 1998 yearbook assists educators at all levels to learn about, and with, the Wired Curriculum. Following comments from Linda Roberts made during the MCET broadcast, Massachusetts NetDay 1996, are the following contributed chapters: "Technology Is a Tool, Education Is a Relationship" (Steven Miller); "Five Keys to Successful Technology Implementation" (Frank Betts); "The Technology Coordinator as Political Activist" (Beth Lowd); "The Last Lie" (Alan November); "The Internet: We're Wired, Now What?" (Bard Williams); "Exploiting the Power of Media Integration" (Henry Olds); "Orcas in Our Midst in a Seventh Grade Classroom" (Sarah C. Haavind and Ann Koufman-Frederick); "Managing Mountains of Information: Helping Students Cope with the Information Age" (Martha Stanton); "School Productivity Centers: Customized Integration of Technology" (Virginia Warn); "Technology Redesign, Integration and Renewal: A Case Study" (Mary Frances Zilonis); "Teacher Preparation, Technology and the Academic Tradition: What's a Sweet Program Like You Doing in a Place Like This?" (John LeBaron); and "Professional Development for the Use of Technology in Schools: It Takes a Network To Connect a Village!" (Isa Kaftal Zimmerman). (AEF)

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